

Importance of blended and hybrid e-learning

GD Goenka University conducts a webinar on 'Communities of practice for Teachers: From Webheads in Action to EVO Minecraft MOOC'

Today's economy runs on knowledge, and most companies work assiduously to capitalise on that fact. They use cross-functional teams, customer-product-focused business units, and work groups—to name just a few organisational forms—to capture and spread ideas and know-how. In many cases, these ways of organising are very effective, and no one would argue for their demise. But a new organisational form is emerging that promises to complement existing structures and radically galvanise knowledge sharing, learning, and change. To bind together shared expertise and a passion for a joint enterprise towards learning, School of Education at GD Goenka University organised a 'live webinar for specialised learning – Communities of practice for teachers: From Webheads in Action to EVO Minecraft MOOC' in collaboration with GD Goenka up Learn Academy on May 19. The session was facilitated by Vance Stevens, founder and coordinator of Learning2gether.net, Penang, Malaysia and Dr Aabha Sharma, head, SoEd, GDGU as the moderator for the session. Webheads in Action and EVO Multiliteracies MOOC have been seminal junctures in Steven's forays into innovative teacher professional development under the profes-

work of communities of practice (CoPs) after the term was coined by Lave & Wenger in 1991.

BASIC ACRONYMS

TESOL CALL-IS, EV, and EVO

In those days, he was instrumental in founding the CALL-IS (computer assisted language learning interest section) in TESOL, (Teachers of English to speakers of other languages) in the mid-1980's, and their shared view of the role of computers in ed-

to-face learning and wait until the next conference to interact productively with friends and colleagues.

WfW and WiA

Soon, and as a result of other techniques that brought out the individuality and personalities of participants, a learning community had formed. He called it Writing for Webheads, and when the EVO was established, he proposed to run a session where he would model the techniques that had worked so



ucation and language learning was continually ascendant in TESOL from that point onwards. CALL-IS grew in adherents and attracted phenomenal interest in CALL through its popular on-site fixture at TESOL conferences called the Electronic Village. By the turn of the century he had started an online component of the physical EV room called EVO, Electronic Village Online, where people who wanted to learn more about computers in the field wouldn't have to limit themselves to face-

well with students signing up for sessions in EVO. Over the ensuing two decades, WiA has become a robust community of education practitioners in its own right.

MOOCs

Others were exploring innovative ways of distributing knowledge in networks, leading almost by accident to massive open online courses (MOOCs) as a means of promoting individualised learning. The

first MOOCs in 2008 were connectivist ones, where people strongly leveraged the community to facilitate their learning, but soon university professors were on the bandwagon designing courses that could retain the ability to scale limitless participants through a single teacher or teaching team, while ensuring learning through algorithms.

Community as Curriculum

In his series of courses on Multiliteracies, Steven had developed a syllabus over time, and he set it out as one of the possibilities for participants to progress through the session, but in fact MOOCs lend themselves to a community as curriculum approach, where participants appear and then follow Dave Cormier's five stages of progress through a MOOC: Orient, Declare, Network, Cluster, and Focus. In following this progression, each participant constructs his/her own personal 'syllabus' according to their interest in the material, their prior knowledge, and who the other community members are, as well as how much time they have to devote to the project while the MOOC is running.

EVO Minecraft MOOC

Steven became more than curious about Minecraft, a very deeply structured, open ended, and creative game developed in 2009, very popular with young learners and teachers feeling that problem solving and critical thinking features inherent in the game might be beneficial if ported into their learning contexts. In addition the participatory culture surrounding the game was ripe with opportunities for creativity and developing skills in multimedia communication.

Overall we can say that the challenge to educators today is first to retool themselves into the kind of learner that will benefit from this kind of learning, and then inculcate that mindset through modelling best practices for learning in their students.

Become aware towards ENVIRONMENT

The main idea of environment day celebration was to become aware of what was needed to protect our environment, which is known to everyone. But what about the action to protect environment? We read, write and then forget about issues like global warming, marine pollution, protection of wild life etc. Now the time has come to join hands and work for the global theme of this year's Environment Day, which is 'Ecosystem Restoration'.

ecosystems which have a rich biodiversity and yield greater benefits. Nature has restored the environment to some extent this year owing to the pandemic. But are we ready to become eco warriors? Let's recreate and restore the earth's ecosystem because our long term prosperity relies on re-

balancing our use of ecosystem resources and services. So let's celebrate this day by planting trees, cleaning up our beaches and rivers, segregating our wastes, recycling plastic wastes, reducing pollution and much more. In other words we have to remove pressures from our ecosystem of the undesirable activities, this can help nature to recover on its own.

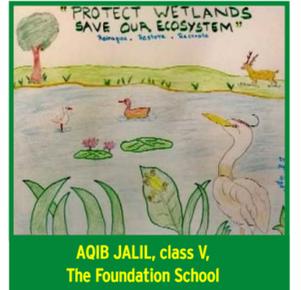
Think and act! This environment is very important not only for our health but also for our future generations, so it is each and every human being's responsibility to conserve it. It is rightly said 'Heal the nature, heal the future'.



RINKY ALAGH, P R T (General Science) SBDVA, Vasant Vihar

Promote nature issues

World Environment Day was established by United Nations General Assembly in 1972. It is the day when people focus on environment, and it is celebrated in over 100 countries. World Environment Day is celebrated every year on June 5 to raise global awareness of the need to take positive environmental action. Run by the United Nations Environmental Program World Environment Day was created to promote environmental issues.



AQIB JALIL, class V, The Foundation School

SAANVI CHAURASIYA, class V, The Foundation School

Student Corner

SNEHA MANDAL, class VI, Balvantray Mehta Vidya Bhawan

AKSHANSH JAIN, class IX-A, G D Goenka, Sarita Vihar

A COOL TRIP TO SIKKIM

The Social Science classes sparked my curiosity about different places and states in the country. So I requested my parents to take me to a place in any other state other than Telangana where I live. We then decided to go to Sikkim during the summer holidays.

Our journey started with a flight and then by road. Though it was summer in Hyderabad, it was cold in Sikkim. As soon as we reached our hotel rooms, we took out the jackets from the luggage and wore them. The hot green tea at the resort also warmed us up for the sightseeing ahead.



ARUNIMA KOMARAVELLY, class V, Jubilee Hills Public School, Hyderabad

shops, hotels are run by women, and men drive the four-wheelers for the tourists. We stayed in Gangtok and visited Pelling, Nathang Valley and Namchi. The most exciting place was Nathang Valley as it was located on a higher altitude and I experienced snowfall there for the first time in my life. We went on a ride on yaks and indulged in snowflights. My parents also enjoyed playing in snow like children. On the way back we were very scared as the roads were too narrow. We stopped at a small tea stall and enjoyed having hot noodles and momos.

We returned to Hyderabad with a bagful of wonderful memories of a beautiful state.



Conservation is a state of harmony between men and land

Mamta Modern Sr Sec School, Vikaspuri, New Delhi celebrated the World Environment Day to spread awareness about the need to protect the environment and the ways to do it. Students performed various activities to motivate all to save our envi-



ronment. They made all aware of the need to take immediate action to save the environment.

and mother Earth. The function was concluded by launching awareness campaign by chairman and principal of the school. All in all the day was a great success, and has certainly made a difference to the way we view our environment.

Lasting bonds and memories

School life is the golden time in our lives. Sports, exhibitions, competitions and cultural events that are conducted in our school make it an enjoyable and enriching experience for all of us.

On picnic days we have lots of snacks and play games, and even the bus journey is thrilling. A few years ago our entire class had gone to the theatre

to watch 'Smurfs' which was a great experience.

On special occasions like Children's Day, we are allowed to wear civil dress and bring snacks to school which is shared by everyone. We sing and dance to our heart's content and form a great bond with school friends.

We also enjoy our teacher's company a lot. Overall, my days on campus have been really fun and memorable.

MAANVI SANGHI, class VIII, Gitanjali Devashray, Hyderabad



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INDIA BEAT BANGLADESH 2-0 IN WORLD CUP QUALIFIER

Talisman Sunil Chhetri handed India the first win in six years in FIFA World Cup qualifiers as his brace downed Bangladesh 2-0 in their preliminary round match on Monday



Chhetri broke the deadlock in the 79th minute when he headed in Ashique Kuruniyan's cross from the left. He then sealed the result by curling in a shot from long range in added time. Starting the match on the bench, second-half substitute Ashique delivered a cross from the left for Chhetri, who, after a bursting run and from an acute angle, headed in brilliantly from behind Topu Barman, at the Jassim Bin Hamad Stadium. It was Chhetri again as he rounded off his night with another fine strike in extra time (90+2) after receiving the ball from Suresh Singh from the right flank. The double strikes meant India registered their first win in what was turning out to be one of their worst World Cup qualifying campaigns in many years. It was also their first victory in World Cup qualifiers away from home in 20 years. Their last victory in World Cup qualifiers was a 1-0 result against Guam in November 2015 in Bengaluru.

India in the race for Asian Cup 2023

India are already out of contention for a berth in next year's World Cup but remain in the reckoning for a place in the 2023 Asian Cup. A confident India found themselves pressing in the opposition half after Chhetri's 73rd goal in international football and the move worked for beleaguered coach Igor Stimac as the captain scored his and the team's second just before the final whistle. Despite being ahead, India looked to add to their tally with both Ashique and Chhetri linking up well, even as most of the Bangladesh players moved up in search of an equaliser. In the end, the equaliser did not materialise but India surely ended on a high, giving their campaign the much-needed boost after a series of winless outings. With his two goals, international football's second highest scorer among ac-

MOST INTERNATIONAL GOALS (ACTIVE PLAYERS)

NAME	COUNTRY	GOALS
Cristiano Ronaldo	Portugal	103
SUNIL CHHETRI	INDIA	74
Ali Mabkhout	UAE	73
Lionel Messi	Argentina	72
Robert Lewandowski	Poland	66

It was tough, frustrating at times. We missed a lot of chances, could have done a lot of things better but in the end, we are happy that we got the three points which were needed. To win full three points and game is always sweet. I'm really happy that we also kept a clean sheet.

SUNIL CHHETRI

five players, Chhetri more than made up for the fumble in the 63rd minute when the unmarked captain missed a free header after a fine ball from Brandon Fernandes.

India started off cautious

Stimac made three changes from the side that took on Qatar in the last match. The Blue Tigers made a cautious start, playing it among themselves while looking for gaps. In the 2nd minute,

Rakib Hossain was flashed the yellow for a tackle on Brandon Fernandes. India's first real chance came in the 15th minute when Brandon's through ball between the two central defenders found Manvir Singh in the clear inside the box. With only the rival goalkeeper Anisur Rahaman to beat, Manvir failed to go for it quickly enough and allowed the rival defence to regroup in time.

India faced early hiccups

Bangladesh had a close shave in the 35th minute when Chinglensana Singh's header off a Brandon corner was cleared on the line by Riyadul Hasan. Changing over, Mohammed Yasir came in for Udanta Singh, and Ashique replaced Bipin in the 46th minute. On the hour mark, India brought in their third substitute - Liston Colaco coming in for Manvir. Almost immediately, rival captain Jamal Bhuyan was flashed the yellow after Suresh had sped past him on the right flank. Off the resultant free-kick, Brandon did manage to find an unmarked Chhetri in the box but his header was off target. Glan Martins' long-range effort won India a corner in the 73rd when it deflected off a rival defender over the goal-line. But India's agony continued as Subhashish Bose, all unmarked, failed to guide his header into the goal. A minute later Ashique was shown the yellow card for a foul on Riyadul. India finally broke the deadlock when the skipper connected with an Ashique cross from an acute angle to send the ball past Bangladesh goalkeeper Rahman. Bangladesh began to throw bodies forward in search of the equaliser, but were often thwarted by the Indian defence.

India to play Afghanistan next

India moved to six points from seven matches, while Bangladesh are at two points seven matches. India next play Afghanistan in their last group league match on June 15.

NADAL MARCHES INTO QUARTER-FINALS

Rafael Nadal reached the French Open quarter-finals for the 15th time with a straight sets win over Italy's Jannik Sinner

The king of clay continues to stay on course for a 14th Roland Garros title and record-setting 21st Grand Slam. Third seed Nadal downed 19-year-old Sinner 7-5, 6-3, 6-0 and goes on to face 10th-seeded Diego Schwartzman of Argentina who he defeated in the semi-finals last year. Nadal has now won 104 matches at Roland Garros against just two defeats since his 2005 debut while Monday's victory extended his run of consecutive sets won in Paris to 35.

The 35-year-old Spanish world number three is seeded to face Novak Djokovic in the semi-finals. Nadal had beaten Sinner in the quarter-finals in Paris in 2020 as well as at this year's Italian Open. Sinner, the 18th seed, led 5-3 in the first set but that was as good as it got as Nadal raced away with 16 of the last 19 games. He hit 31 winners with the Italian claiming just 10 points in the third set.

I started well but was a little too defensive. I gave him the chance to come inside the court and play his best shots. That was a mistake. I broke back at 5-4 in the first set and the match changed after that. I played at a great level.

RAFAEL NADAL

DJOKOVIC SURVIVES MUSETTI SCARE

If the first two sets of Monday's fourth-round meeting were a trailer to the 19-year-old Lorenzo Musetti's career, it might be a show worth waiting for. On court Philippe Chatrier, however, it was not to be. The world No. 1 Novak Djokovic stuck to his lines assiduously until the Italian threw in the towel and limped off the court. Djokovic came through 6-7 (7), 6-7 (2), 6-1, 6-0, 4-0 in three hours and 27 minutes to take his place in the last eight, where he'll play another Italian Matteo Berrettini.

INDIA'S TOUR OF SL IN JULY

India will play three ODIs and as many T20 Internationals in Sri Lanka between July 13 to 25, broadcaster Sony announced on Monday.

Indian selectors are expected to pick plenty of fringe players for the limited overs tour with Shikhar Dhawan and Hardik Pandya in the fray for leading the side. A fully-fit Shreyas Iyer is another captaincy option.

Sony Sports announced the schedule via social media. The ODIs will take place on July 13, 16 and 18 while

the T20Is will be played on July 21, 23 and 25. The venues for the games are yet to be announced. It will be a rare occasion when two India squads will be playing in different countries at the same time. The Virat Kohli-led side will be preparing for the five-match Test series against England at the same time.

The Test squad is already in the UK for the World Test Championships final against New Zealand from June 18 while the England series begins on August 4.



QUIZ TIME!

Q1: In which country were the first Olympic Games held?

- a) Australia b) Japan
c) Germany d) Greece

Q2: How long is an Olympic swimming pool?

- a) 50 meters b) 40 meters
c) 40 meters d) 20 meters

Q3: What term is used in tennis for 40-40?

- a) Deuce b) Love
c) Ace d) None of the above

Q4: Which one is the oldest football club in India

- a) Mohammedan S C b) East Bengal F C
c) Mohun Bagan A C d) Mahindra United

Q5: Who was the highest run scorer from India in World Cup Cricket final match, 1983?

- a) M Amarnath b) Kapil Dev
c) Sunil Gavaskar d) K Srikkanth

Q6: With which Formula 1 team did Lewis Hamilton begin his career with?

- a) McLaren b) Mercedes
c) Renault d) Red Bull

Q7: When Phil Mickelson won the US PGA Championship, he became golf's oldest Major winner - beating who?

- a) Tom Morris Snr b) Julius Boros
c) Arnold Palmer d) Jack Nicklaus



Photo: AFP

Q8: Who is the first Indian woman to win an Asian Games gold in 400m run?

- a) M L Valsamma b) Kamaljit Sandhu
c) P T Usha d) K Malleswari

Q9: Which player was the first to win five straight Wimbledon tennis titles?

- a) John McEnroe b) Jimmy Connors
c) Bjorn Borg d) Ivan Lendl

Q10: Who holds the record for the youngest golfer ever to win the U.S. Junior Amateur title?

- a) Tiger Woods b) Rory McIlroy
c) Phil Mickelson d) Earl Woods

Q11: Which team clinched the 2019 Ranji Trophy?

- a) Bengal b) Saurashtra
c) Vidharbha d) Railways

Q12: Which Indian squash player won the 2019 Seattle Open title?

- a) Saurav Ghosal b) Ramit Tandon
c) Cyrus Poncha d) Harinder Pal Sandhu

Q13: What is the total number of gold medals won by the Indian Hockey Team in the Olympics?

- a) 8 b) 12 c) 6 d) 9

ANSWERS: 1. d) Greece 2. a) 50 meters 3. a) Deuce 4. c) Mohun Bagan A C 5. d) K Srikkanth 6. a) McLaren 7. b) Julius Boros 8. b) Kamaljit Sandhu 9. c) Bjorn Borg 10. a) Tiger Woods 11. c) Vidharbha 12. b) Ramit Tandon 13. a) 8