

Republic Day celebrated with patriotic fervour

SAINIK SCHOOL BIJAPUR

The 72nd Republic Day was celebrated with patriotic fervour and grandeur on Jan 26, 2021.

School principal Capt (IN) Vinay Tiwari hoisted the National Tricolor, and lauded the stellar role played by Sainik Schools that provide strength to the youth to shoulder the responsibilities of building a strong nation.

Addressing the staff, Capt (IN) Vinay Tiwari stressed that India had earned its freedom due to the relentless struggle and immense sacrifices of the freedom fighters and brave soldiers. He exhorted everyone to play a significant role in shaping the destiny of the country by upholding values cherished by freedom fighters. He also recalled the significant contribution of Dr. B.R.

Ambedkar in drafting the Indian Constitution which came into force on January 26, 1950.

During his speech he highlighted the efforts of the school in holding online classes and facilitating flawless and effective education. He appreciated the efforts of the administrative staff and GEs in ensuring a Corona free zone in the campus.

Vice-principal Lt Cdr Ravikant Shukla, administrative officer Major Vikram Singh, SM, senior master C Rama Rao and all staff members were present on the occasion. Despite COVID-19 pandemic, the school staff persistently and unceasingly continued the online training programme, which received an enthusiastic response from the cadets.



SHERWOOD HIGH SCHOOL

"Patriotism is religion and religion is love for India- Bankim Chandra Chatterjee"

The 72nd Republic Day was celebrated online in all its solemnity and grandeur on January 26, 2021. The students saluted the National Flag and pledged themselves to uphold the honour and integrity, diversity and uniqueness of our great nation.

The week starting from January 18 was declared "The Republic Week" when a lot of activities were designed for children across grades. Activities on patriotism celebrating India's diversity were conducted. Children were dressed in traditional wear and spoke with passion on their favourite dishes and culture. Presentations on Dr B R Ambedkar, the "Father of our Constitution", and the importance of our Constitution were presented to the children in an informative way. Videos enunciating the difference between Independence and Republic Day were shown to the children. Patriotic



songs were played too. The flow of events was designed to bring in feelings of oneness and patriotism among all. We had the flag hoisting ceremony followed by the National Anthem. Principal Seetha Lakshmi Kartha addressed the students and shared inspirational thoughts. A dance performance by the students representing different states, a beautiful speech on Republic Day and mesmerising songs in Hindi and Kannada were presented. The beautiful ceremony came to an end with utmost completeness in the hearts of everybody.

Jai Hind... Jai Bharat...

What India means to me

Seven decades after becoming a Republic, young NIEians tell us what India as a country means to them.

RIGHTEOUSNESS

It's the quality of being morally correct and justifiable. India as a country has maintained a sense of righteousness, be it in all our dealings with our neighbours, with the environment, or in our economy. My elders have always taught me to do the right thing in a right way for a better tomorrow, better environment and for a better India.

Niyathi Balu M, class IV, Air Force School Hebbal



UNITY IN DIVERSITY

India is called the Land of unity in diversity. Despite having various religions, cultures, languages and traditions, we are all united when it comes to our motherland. We set a good example for others by living together with love and respect.

Diya Lokesh, class VII, Delhi Public School, North



CULTURALLY RICH

India - the cradle of all religions, is known for its rich culture, aka 'Samskruti' as defined in Sanskrit. It is what makes it stand apart in the whole world, with regard to language, food, ethnicity. I am proud to say that I am from a nation that is not just economically but also culturally rich.

Ayush Shenoy, class VII, DPS Whitefield



POWERFUL EVER

India has come a long way and today every Indian and most people in the world know and recognize that India is a powerful country. India is powerful in so many ways - economically, in military might, intellectually, powerful in education, powerful is the belief of progress, powerful even in response to something as catastrophic as the corona virus. I think India is today as powerful as any country in the world.

Riya Krishnan, class VII, Bethany High Koramangala



ST JOSEPH'S BOYS HIGH SCHOOL

The 72nd Republic Day celebrations of free India - in a year like no other! With the shadow of the pandemic, the uncertainty of the times and most of the students still out of school, the festivities were muted. However, the significance of the day, the spirit of the celebrations and the fervour of patriotism was rampant throughout the programme.

At the very onset, the Indian flag was hoisted amid social distancing and other SOP's. The salute and National Anthem followed with full pride and honour, as the unfurled flag proudly fluttered in the cool morning breeze.

The differences between Constitution Day and Republic Day was highlighted; the achievements of the Indian Presidents over the years was put into per-

spective; and the erudite staff answered questions pertaining to Republic Day and its celebration.

Patriotic songs, in a number of languages, not only broadcasted an air of festivity but also spotlighted the multilingual assortment among Indians, the pride in our cultural heritage and the fact that 'unity in diversity' is the underlying strength of this great nation.

Principal Rev Fr Sunil Fernandes SJ, in his message said that the

longest Constitution of the largest democracy of the world came into force on January 26, 1950 to protect and nurture India's freedom as well as to make the voices of its people heard and respected. Despite our differences, trials and tribulations we

remain a united nation. Thus, the onus of upholding constitutional values lies with each citizen.



TRIP TO DISNEYLAND!



I could not control my enthusiasm the day we visited Disneyland! It had been my dream since childhood to go there and have fun. Firstly, we went to Adventure Land. We saw elephant, giraffe, hippopotamus, bear, rhino, and balls of fire and then entered the Tarzan house. The most attractive of all was the Lion King show. Post lunch, we went to Tomorrow land, followed by the afternoon parade. There were two rides of Antman and Ironman where we sat in the car and shot the enemies.

Next, we went to Fantasy land. We sat in a mini boat where we saw little puppets dancing and performing their daily chores. Then, we went to Disney park, where



we saw all the Disney princesses and princes. We proceeded towards Grizzly Gunch and sat in a spaceship to see the whole universe. Later, we went to the mystic point where we saw a museum of ancient pots. Later we went to Storyland. There were a lot of roller coasters. The most dangerous was the one which went round and round and round and round. My head started to feel dizzy after getting out of the roller coaster.

That's all about my trip. Due to the Corona pandemic, I am just reading these travel diaries and giving pleasure to my heart. Let us hope for the best and stay safe until this pandemic comes to an end.

Chahana Shah, Class VII, Udgam School For Children,



MAGIC

Waving wands and chanting spells
Making fly and banging bells
They say that is magic
But is it?
Let go and don't think
About science for a second
You'll see that magic
Is everywhere
The sunlight dappling the for-

est
The butterfly's camouflage in the moon lit night
Is magic in itself
If only you know where to look
It's a game of perspectives
But really not a game
Just look at it again
You will see that
Magic is wherever
Waving a wand or spreading

some love
All is magic in itself
Something is only as real as you believe
And magic is real
If you don't think so
Maybe you haven't found it yet
So be patient dear reader
For when it comes

It may be a blessing in disguise
Wanting more than you should have is greed
A disease even magic cannot cure.
Be yourself,
Love yourself.

Shifa Bhiwani, class VIII, Sishu Griha Senior School

SCHOOL IS A REASSURING CONSTANT

The lockdown due to the covid-19 scenario has taught us many things, but the most important thing which each student has realized is that despite all our whining, we all enjoyed going to school tremendously. Be it talking with our friends or discussing doubts with the teacher, there is one facet of school which we are all missing. Sure, we have online classes now, but those few months of having absolutely nothing to do, made us realize what a vital role our schools play in our lives.

Schools are a reassuring constant in every student's life, a haven of sorts, which provide com-



fort, friendship, and above all knowledge to us. Being able to go to school each day, is something that none of us will ever be able to take for granted again. Schools are wondrous places, where we get to study, play, meet new people and learn about the world around us.

Yes, we were all a bit scared when we went to school for the first time, but time went by and now it is a home away from home for us. Schools are indispensable - the knowledge, experiences, and values which are cultivated in us at school are invaluable.

But schools are not all work, no play. Meeting up with friends, chatting, playing, joking around - help make fond memories to reminisce about, even after decades.

The strong friendships, the unbreakable bonds cannot be made anywhere but at school. I believe, certainly, that schools are fun!

Chahat Verma, Class X, Udgam School For Children



SHOULD BOUNCERS BE BANNED FOR U-18 PLAYERS?

A concussion specialist has urged cricket authorities to consider banning the use of bouncers against players below the age of 18 in order to limit long-term complications. Let's debate...



Cheteshwar Pujara gets hit by a bouncer

'AVOID CONCUSSING THE ADOLESCENT BRAIN WHILE IT'S STILL EVOLVING'

➔ There has been a raging debate regarding the short-pitched ball with the Marylebone Cricket Club (MCC), the custodians of the game's laws, starting a consultation process to discuss if bowlers should continue to be allowed to use bouncers. "You want to avoid concussing the adolescent brain while it's still evolving. You want to avoid concussions at any stage, but it's particularly bad for youngsters," Michael Turner, the media director of the International Concussion and Head Injury Research Foundation, told 'The Telegraph'.

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➔ "If stopping concussion in this age group means changing the rules to ensure that there are no short deliveries in junior cricket, this should be a serious consideration by those in authority," he added.

'HELMETS CAN ONLY PREVENT SKULL FRACTURE'

➔ Turner emphasised that helmets can only protect against fractures and not concussions. "Helmets are designed to prevent skull fracture but do not stop concussion. The way forward is to prevent concussion taking place – by changing the rules if necessary." He warned that blows on the head to underage cricketers could cause long-term complications.

➔ "The outcome is likely to be more severe in younger brains. The evidence is that the younger you are when you get a concussion, the more likely you are to have long-term problems with it. "Your brain is still developing until your early 20s. And so concussion in the developing brain tends to have a worse outcome than one in an adult brain."

'CONSENT FROM PARENTS'

➔ Turner suggested that players below 18 competing in tournaments with senior cricketers should get informed consent from their parents. "Under the age of 18 an adult has to take responsibility for the welfare of the people taking part," Turner said. "Once you have had a concussion, the long-term outcome cannot be assessed or reversed. Your fate is sealed as soon as the concussion occurs. "Once individuals reach 18 and become adults, they are free to make their own decisions and assess the risks they are prepared to take," he added.

'RATHER THAN BANNING BOUNCERS, YOUNG PLAYERS MUST LEARN TO PLAY THEM BETTER'

➔ Interestingly, the introduction of helmets might be a contributing factor in the increasing number of head hits. In pre-helmet days, those who could not overcome their fear of fast, short balls, did not progress past lower grades or social cricket. Those who reached elite levels, learnt to deal with their fear and developed a reliable technique to stay safe either by evasion or counter-attack. We can never sterilise environments to make them entirely risk free, so we have to educate coaches and players on how to develop skills that will keep them as safe as practicable.

➔ The time is ripe for a worldwide review into on-field safety, including batsmen, bowlers and umpires, with batting technique a top priority. In conducting this review it would be appropriate to strengthen any law regarding the protection of tailenders in facing short-pitched bowling.

➔ There were rumblings in the '80s about banning the bouncer, when the West Indies were dominating. This wouldn't have slowed the West Indies' superiority, but it would have resulted in regular batting exhibitions that were boring to watch and comment on. Such a change would also create problems for umpires in adjudicating on a no-bouncer law.

IAN CHAPPEL, former Australia captain

Race to World Test Championship heats up



Virat Kohli

Which countries are in the running for Lord's final

WTC rankings after England-Sri Lanka series:

1. India (71.7 percentage points)
2. New Zealand (70.0)
3. Australia (69.2)
4. England (68.7)
5. South Africa (40.0)
6. Pakistan (30.7)
7. Sri Lanka (16.7)
8. West Indies (11.1)
9. Bangladesh (00.0)

Qualification scenarios for reaching WTC final:

INDIA: 71.7% points
REMAINING MATCHES: Four-Test home series against England

To cement their place in the final, India will need to win their upcoming four-match home series against England by at least a two-match margin. If they lose one Test, they will need to win three games (4-0, 3-0, 3-1 or 2-0), whereas a 0-3 or 0-4 loss against England will wipe away their chances of making the final regardless of other results.

NEW ZEALAND: 70.0% points
REMAINING MATCHES: None

The equation for New Zealand is simple; as they may not have more engagements (their home series against Bangladesh is not confirmed), New Zealand will remain on 70.0%, having claimed 420 points from a possible 600. Therefore, they need no more

than one other team to finish with more than 70.0% of points earned. For example, a combination of England winning all their remaining matches and South Africa winning by a 3-0 or 2-0 margin against Australia would end New Zealand's chances of making the final.

AUSTRALIA: 69.2% points
REMAINING MATCHES: Three Tests in South Africa

To secure a place in the final, Australia will have to win at least two Tests of the yet to be confirmed three-match series against South Africa and avoid any losses. On the other hand, a home series win by South Africa will end Australia's chances of making the final. Any other results require a favourable combination of series results not featuring Australia.

ENGLAND: 68.7% points
REMAINING MATCHES: Four Tests in India

Fourth-placed England's best chance of reaching the final is to win the four-match series against India by a 3-0 or 4-0 margin. Any other results require a favourable combination of series results not featuring England.

SOUTH AFRICA: 40.0% points
REMAINING MATCHES: Two Tests in Pakistan, Three-Test home series against Australia

After England's series win in Sri Lanka, South Africa's hopes of making the final have ended.

The remaining teams — Pakistan, Sri Lanka, the West Indies and Bangladesh — cannot reach the WTC Final even if they win all their remaining fixtures.



Joe Root

QUIZ TIME!

Q1: Which of the following players have made most runs in the Big Bash League?

- a) Shaun Marsh b) Glenn Maxwell
c) Aaron Finch d) Chris Lynn

Q2: Which of the following players is the Top Assist of the English Premier League 2020-21?

- a) Harry Kane b) Kevin De Bruyne
c) Bruno Fernandes d) Jack Grealish

Q3: The most women's singles medals won at the BWF World Championships is five, achieved by Zhang Ning and _____?

- a) Saina Nehwal b) Carolina Marin
c) PV Sindhu d) Ratchanok Intanon

Q4: Who is the lowest seed ever to win Women's tennis title at the Australian Open?

- a) Steffi Graf b) Jennifer Capriati
c) Monica Seles d) Martina Hingis

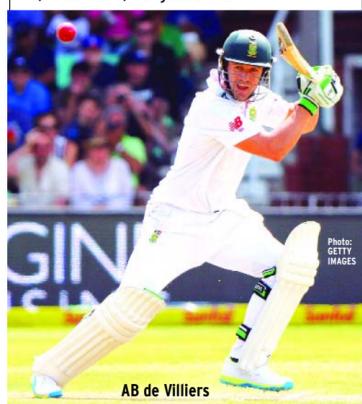
Q5: In December 2020, who was named The Best FIFA Women's coach for the second time in her career following her 2017 success?

- a) Jillian Ellis b) Becky Burleigh
c) April Heinrichs d) Sarina Wiegman

Q6: Against which country did history by becoming the first

South African to score a double-century with his undefeated 217?

- a) Pakistan b) England
c) India d) Bangladesh



AB de Villiers

Q7: Which of the following players hold the record of fastest 14000 runs in One Day Internationals?

- a) Ricky Ponting b) Virat Kohli
c) Sachin Tendulkar d) Kumar Sangakkara

Q8: Which of the following players was named The Best FIFA Men's Player for the first time in his career in December 2020?

- a) Thomas Muller b) Robert Lewandowski
c) André Silva d) Lucas Alario

Q9: The most goals scored by an individual in an Olympic men's hockey final is five, and it was achieved by which of the following players?

- a) Dhanraj Pillay b) Dhyana Chand
c) Ajit Pal Singh d) Balbir Singh Sr.

Q10: Which of the following Indian bowlers is the quickest bowler to take 300 wickets in Test history?

- a) R Ashwin b) Harbhajan Singh
c) Kapil Dev d) Anil Kumble

Q11: Who claimed The Best FIFA Men's Coach Award for the second consecutive year in December 2020?

- a) Mauricio Pochettino b) Pep Guardiola
c) Jurgen Klopp d) Jose Mourinho

ANSWERS: 1- d) Chris Lynn 2- a) Harry Kane
3- c) PV Sindhu 4- b) Jennifer Capriati
5- d) Sarina Wiegman 6- c) India
7- c) Sachin Tendulkar
8- b) Robert Lewandowski 9- d) Balbir Singh Sr.
10- a) R Ashwin 11- c) Jurgen Klopp