

OUR YOUNG WARRIORS

2020 will always be remembered as the year of covid19 or the Pandemic year. The year that will share a common history for the world to remember. It has been a year that will not only go into our past but it will also spread its tentacles in the future. Humanity at large needs to be applauded for the fight that it has put up in each country in their own way to sustain life and at the same time keep the pace of the development in motion.

Many front line teams were cheered up for their bold presence in the service of mankind.

Doctors, health workers, providers of essentials like vegetable sellers, cleaners, pharmacists, law enforcement by police and our brave army at the borders. All of them shared a common goal to help and support the fight against the pandemic and to come out victorious in this global calamity.

I must also add here the bravery and courage of the millions of young warriors world over who despite all odds kept the flame of education and knowledge burn-



ing with their unwavering dedication.

They have proved to be the torch bearers of the emerging new post covid world. They were the one who were hit hard by the sudden lockdown and the new dictums of life.

They lost their playground, their friends, their school, their leisure trips but yet they kept their young souls as lively and bubbling as they were before the pandemic.

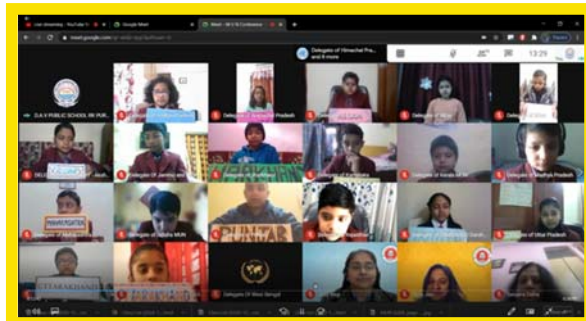
My young warriors have not only adapted themselves to a new regime of e-classes but also guided their parents in imbibing the new technology in their day-to-day life. They have successfully maintained a healthy and affectionate rapport with their teachers and mentors. I see them as the angels of love and innocence, helping their family members to come together and be a support to each other. They have enriched themselves by learning a lot of new skills, making use of various online platforms. This fills me with pride and also confidence that the new generation is not only capable as well as competent to fight their battles against natural or man made calamities with success.

I wish a bright and successful year of 2021 for my young warriors from the bottom of my heart.

Veera Pandey, Principal,
Vishwa Bharti Public School, Noida

Virtual model united Nations

Model United Nations is an academic simulation of the United Nations, which aims to educate participants about diplomacy, critical social skills, and public speaking. DAV Public School, RK Puram organised its first virtual model United Nations on the Topic of Kaleidoscope of Indian culture. The opening ceremony took place with an engaging speech from the conference's guest of honour Nina Jain Secretary-General of United Nations School Organization. She congratulated our school for organizing its first virtual MUN session and appreciated the efforts of our school



Principal Sanjana Bakshi Datta for giving such exposure to students to exhibit their delegation skills. The Principal Sanjana Bakshi Datta also appreciated the efforts of the students for showing excellent skills. Students covered different states of India and discussed its culture, location, climate, cuisine, and popular

places of each state. During the conference, the student played the roles of delegates of different states of India. E - Certificate of Appreciation were given to all the Delegates. Students learnt a lot from this first MUN experience which served as a stepping stone for participation in many other MUNs to come.

Integrated Online Project on National Symbols

An integrated online project titled National Symbols was conducted by Delhi Public School, Noida for students of primary classes. The project was undertaken as a part of accreditation for the International school Award by the British Council.

The main aim of the project was to give an understanding of the national symbols to the young students, a step towards making them more

informed individuals.

The project also included a comparative study of learning and understanding the rich culture and heritage of India with three other countries namely - Japan, England and Sri Lanka. Subjects like English, Maths and Environmental Studies were all woven together with a common theme - "The National Symbols Of Four Countries" thereby highlighting their listening, reading, writing and speaking capabilities.

Students got an opportunity to exercise their origami, drawing, colouring and painting skills through the project.

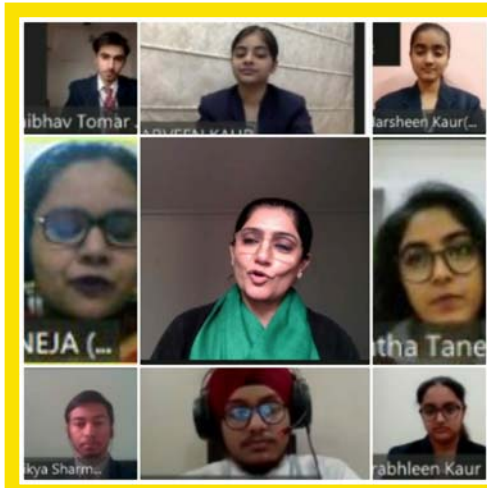
The project gave a hands-on approach to the students in learning the importance of national symbols for a country and their duty towards respecting it to ensure harmonious coexistence.

This initiative was greatly appreciated by the parents of the students. They acknowledged the smooth execution of the online project and the efforts put by the school in ensuring a conducive learning session.

INTER-HOUSE DEBATE COMPETITION

Debates help children enhance academic research, creativity, expression, and communication skills as well as learn the nuances of debating, putting forth viewpoints confidently, and gaining unparalleled knowledge. Keeping this in mind, an Inter-House Virtual Debate competition was conducted on the topic, "Has social media brought the world together?" for the students of all the four houses of Jaspal Kaur Public School, Shalimar Bagh. All the participants got an opportunity to showcase their debating skills. The Debate Competition was adjudged by Shreya - PGT English at Mata Jai Kaur Public School and Pravishtha Taneja - an alumna of JKPS.

The speakers of all the four houses



spoke eloquently on the topic. The highlight of the event was the Question/Answer round. The session was a kaleidoscope of opinions, thoughts, ideas, and perspectives that enhanced the knowledge and understanding of the topic among students. All the participants exhibited great oratory skills.

Principal Asha Saran Srivastava conveyed her best wishes to all the students and motivated them to come forward and participate actively in such events to be more articulate and confident. The event was graced with the presence of the Vice-Chairperson of the school, Rasna Singh, who praised all the participants for their poise and confidence. The competition enthralled the speakers as well as the audience.

Student Corner

Earth Day

The story of worry begins with an E And ends incomplete with the T of misery The leaves felt and the flowers stared at Are sabotaged by us, Whats worse than that? All the favoured voices We shouted for, "Encore" Are attacked by us, Here, once more

The skinny forests Aging back to fat Are crying for justice What's worse than that? The once pure compound of H₂O Now, Inundating Will make us rue, oh! The croaky voices of dogs and cats Will only exist in anecdotes Whats worse than that? Survived only a vampire and a bee

Seeking a prey for them to feed Wandering in the essence of 'ENVIRONMENT' Running around to catch a human scent Found a sullied and shattered flat Without a human living What's worse than that?

Ishanjall Madaan, Apoorv Arora, Om Bhojwani (XII), Lancers Convent, Prashant Vihar



SANYA JADWANI, XI, Manav Sthali School, Rajendra Nagar



AVANTIKA KAMAL, VIII, Sumar Mal Jain Public School, Janakpuri



KRITIKA GUPTA, X, Rukmini Devi Public School, Pitampura



ARNAV CHAUHAN, XI, Manav Sthali School, Rajendra Nagar

Heaven on Earth is not a place to find but a decision to make

Planet Earth, that aesthetic shiny blue marble that has fascinated humanity since they first began to walk across its surface. In addition to being our home and the place where life originated, it remains the only planet where life thrives.

The human activities such as overconsumption, overexploitation, deforestation and pollution have deteriorated the quality of our environ-

ment. Technocentrism is also a factor contributing to environmental degradation as it is the ability to control the environment. This system is centered on technology. It is in sharp contrast with Ecocentrism which aims at conservation of natural resources and not to control them.

As an individual, it is our responsibility to protect and conserve our homely planet and its resources. Following certain rules and regulations

can help to improve the conditions of our planet.

Volunteering ourselves for cleaning up in the communities.

Educating and helping others to understand the importance and value of our natural resources.

Following the five R's - Refuse, Reduce, Reuse, Recycle and Repurpose.

Encouraging and practicing Sustainable development.

Waste management must be promoted and properly followed and we must aim at zero waste hierarchy.

Krishika Katyal, XII, GD Goenka Public School, Rohini

ARCHITECTURAL MARVELS IN GOA AMAZED ME

Last year we visited Goa - a place that's truly a tourist's paradise. It was bright and sunny when we landed there. A drive down the road, lined by coconut trees and other green foliage, took us to the nearby beaches which are the glorious part of Goa. I was simply mesmerised by the view of the sea meeting the skyline at Calangute and Baga beaches. We pranced alongside the waves, made sand castles and went paragliding. After a long day of fun it was time to enjoy the much-heard of night life in Goa. Surrounded by lively people, we enjoyed the local cuisine and the ambience with some live music.

The next day we visited the old Fort Aguada where we clicked many photographs. Afterwards on our way to Panaji we saw the ship decks being lighted beautifully. We saw many architectural marvels in the form of temples, churches and old houses which enlightened us about the rich heritage of the place. We returned home with a

bagful of souvenirs and a heart full of memories.

SOMYA MALHOTRA, class IX, DC Model Sr Sec School, Panchkula

TIMETABLES, ROUTINES HELP YOUNG MINDS GROW

I longed for the day when I could stay at home and my dad did not have to go to work. Little did I know that my wish would come true in March 2020. My class IX results were out and I was staying at my relatives place for a few days when the lockdown was announced. The news literally seemed like the movie's title, 'The Day the Earth Stood Still'. Somehow lolling about, the first 21 days got over, only to bring in a fresh set of lockdowns and curfews. So to say, the days weren't all that bad. However, for students, the fun of waiting for the recess in between lectures is no longer there. Small get-togethers, celebrations of friend's birthdays, morning assemblies have all disappeared from our lives. These little moments were a crucial part of the day which we all are missing while sitting at home. The world was already progressing towards e-teaching but this pandemic has literally made it at the speed of light.

Irrespective of the technology available, no amount of virtual learning can

match the environment that you will get in the real classrooms. Even though there's more freedom with virtual learning, you can learn at your own time and pace, but fixed timings of schools, routine in classrooms and deadlines for submitting homework actually help a young mind to grow. The real world teaches a lot more than mere academics to a young mind and this knowledge is necessary to sustain his/her future life. The optimum solution is to extract the advantages of both forms of learning, combine them together and grow with everything at your disposal. The future of education will not be teachers versus technology, but teachers plus technology. And as long as the balance is maintained we can expect an education system that not only

promotes learning, but also opens doors to creative freedom and expression.

YASHLEEN KAUR, class X, Alliance Intl Sr Sec School, Banur



IND vs AUS, 3RD TEST PREVIEW

WHO WILL TAKE THE LEAD?

Australia and India resume their "arm-wrestle" Test series at 1-1 on Thursday after a build-up marred by a coronavirus outbreak in Sydney and concerns over a potential biosecurity breach by the Indian team

It's obvious that once you're bowled out for 36, various cricket experts will think that with Virat Kohli leaving the series and Shami being ruled out, the Indian team could sort off disintegrate but credit to the team, support staff, the way they bounced back positively. I would say to my viewer friends and experts, never rule out anything, especially not the Indian Cricket Team.

VVS Laxman,
former India batsman



India is waiting for Cheteshwar Pujara to 'arrive'. In the last 18 Test innings, he has scored 477 runs at 26.5 with no hundreds

WARNER'S INCLUSION - WILL IT MAKE A DIFFERENCE?

1 "The first two Tests have been tough cricket, it's 1-1 and that probably shows how close the series is," said Australia coach Justin Langer, describing the series as an "arm-wrestle". "We are very, very determined to get out of the blocks hard on Thursday."

2 The series has also been eventful off the field with Sydney, which has raced to contain a new Covid-19 cluster, only confirmed as host of the third Test after the Melbourne game. The Sydney Cricket Ground has slashed its available capacity from 50 to 25 percent, about 10,000 fans, after a public backlash over potential health risks. Separately, five Indian players were spotted dining inside a Melbourne restaurant, in apparent contravention of biosecurity protocols.

3 Australian officials have played down reports of India not keen on the final Test in Brisbane, due to stricter quarantine arrangements. The weather could affect plans for both teams, with showers forecast for Thursday and Friday. David Warner is expected to return after missing the first two Tests, while fellow opener Joe Burns has been dumped.

4 Warner's opening partner is still unknown. Will Pucovski could make his debut, Marcus Harris is waiting in the wings. If either play, Matthew Wade would drop back to number five with Travis Head facing the axe. "There's loyalty to all our players. It's so hard to fit seven or eight into six," said Langer, when asked about Head. But he stressed his batsmen must start putting more runs on the board, with the team failing to go past 200 during the series.

INDIA TO STICK WITH FIVE-BOWLER STRATEGY

1 After Melbourne, India coach Ravi Shastri hailed the team's turnaround as one of the great comebacks of all time, but the euphoria was short-lived. Rohit Sharma, Rishabh Pant, Shubman Gill, Prithvi Shaw and Navdeep Saini were all seen dining in a Melbourne restaurant, in what looked like a biosecurity breach. But India's cricket board has taken no action so far, and after the entire touring party tested negative for the coronavirus on Sunday, the five seem to be clear to play.

2 That would see Gill, who was highly impressive on debut in Melbourne, pad up again, while the explosive Pant will once more keep wicket. Sharma only joined the team last week after a late injury-enforced arrival. But he was immediately made vice-captain, suggesting he too will play, potentially in place of the under-performing Mayank Agarwal.

3 There will be a new-look attack with Umesh Yadav out of the series after hurting his calf and T Natarajan called up as a replacement. India were already without regulars Mohammed Shami and Ishant Sharma.

4 Despite this, Shastri said last week they planned to stick with a five-bowler strategy. He added that the key to their comeback in Melbourne was forgetting what happened in Adelaide, a trait they will take into Sydney. "To beat a team like Australia, especially in Australia, there is no point having one good day or two good days," he said. "You have got to have five good days if you have to beat them, as simple as that."

TRULY NO. 1!



Kane Williamson scored 238, the fourth double-century of his career and his second of the summer, as New Zealand declared with a 362-run lead over Pakistan on the third day of the second test. In the process, Williamson went on to achieve several new milestones in the longest format of the game. Here are some of them...

1. Williamson now has the highest average in Test cricket in the last three years when it comes to batters who have scored a minimum of 1000 runs. He stands head and shoulders above modern greats like Virat Kohli, Steve Smith and others.

- 65.74 Kane Williamson (and counting)
- 62.80 Babar Azam
- 58.81 Marnus Labuschagne
- 53.53 Henry Nicholls
- 52.62 Steve Smith
- 52.56 Virat Kohli

2. Only 12 players have reached the milestone of 7000 runs in Tests in fewer number of innings

than Williamson, who reached the landmark in 144 innings.

3. Williamson is only the fourth batsman to score a century in three straight Test matches for the Kiwis, with the other three being Mark Burgess (1969-72), Ross Taylor (2013) and Tom Latham (2018-19).

4. Since 2016, Williamson is only the second captain to score more than 10 Test hundreds. He presently sits on 11, behind Kohli who has 16 Test tons to his name in the period.

5. With his 32nd half-century, the 30-year-

old now has the most fifty-plus scores (which included both fifties and hundreds) for New Zealand in Test matches. Having crossed the coveted figure 56 times, the cricketer has gone past former New Zealand captain Stephen Fleming, who has achieved the feat 55 times.

6. Williamson and Henry Nicholls' partnership of 369 runs against Pakistan is the highest 4th wicket stand for the Kiwis in Tests. The previous best was between Ross Taylor and Jesse Ryder at 271 runs. In the overall list for New Zealand, it stands at the third spot.

In 82 Test matches, Williamson has amassed 6980 runs with 24 centuries

Photo: AP

Danny Ings lobs Southampton to 1-0 win over Liverpool

A superb second-minute lob by Danny Ings gave Southampton a surprise 1-0 home win over Premier League leaders Liverpool, with the Reds' attack looking rudderless as they were held scoreless for the second game in a row. The victory lifted Southampton to sixth in the table on 29 points, behind Tottenham Hotspur and Manchester City on goal difference. Liverpool stay top on 33 points ahead of Manchester United, who have a game in hand, on goal difference. REUTERS



Photo: AP

TEST YOUR KNOWLEDGE

Q1: Who is the all-time record holder for most goals in Premier League?

- a) Sergio Agüero ☐ b) Andrew Cole ☐
c) Wayne Rooney ☐ d) Alan Shearer ☐

Q2: The youngest boxer to win an Olympic gold medal was

- a) Riddick Bowe ☐ b) Jackie Fields ☐
c) Joseph Salas ☐ d) Pedro Quartucci ☐

Q3: In Women's One Day International, who was the youngest player to have scored a hundred?

- a) Charlotte Edwards ☐ b) Laura Wolvaardt ☐

- c) Mithali Raj ☐ d) Amelia Kerr ☐

Q4: Name the youngest footballer to appear in a FIFA World Cup Final?

- a) Pelé ☐ b) Johan Cruyff ☐
c) Cristiano Ronaldo ☐ d) Lionel Messi ☐

Q5: The partnership between which two players led to the highest number of runs in ICC Men's World Cup?

- a) Upul Tharanga and Tillakaratne Dilshan ☐
b) David Warner and Steve Smith ☐
c) Sourav Ganguly and Rahul Dravid ☐
d) Chris Gayle and Marlon Samuels ☐

Q6: During which Olympics did Mima Ito became the youngest table tennis player to win a medal?

- a) 2004 Athens Games ☐
b) 2008 Beijing Games ☐
c) 2016 Rio Games ☐ d) 2012 London Games ☐



Mima

Q7: Which of these players has scored the most goals in FIFA Club World Cup?

- a) Lionel Messi ☐ b) Luis Suárez ☐
c) Cristiano Ronaldo ☐ d) Gareth Bale ☐

Q8: Who is the first female tennis player to have achieved the 'golden' Grand Slam?

- a) Monica Seles ☐ b) Martina Hingis ☐
c) Gabriela Sabatini ☐ d) Steffi Graf ☐

Q9: Sonja Henie, Irina Rodnina and Tessa Virtue hold the record for most Olympic gold medals won by women in figure skating. How many medals have each won?

- a) One ☐ b) Two ☐ c) Three ☐ d) Four ☐

Q10: The record for umpiring the most matches in ICC Men's World Cup is held by

- a) David Shepherd ☐ b) Steve Bucknor ☐
c) Aleem Dar ☐ d) Billy Bowden ☐

Q11: Which of the following clubs has the all-time record of most wins in Premier League?

- a) Manchester United ☐ b) Chelsea ☐
c) Liverpool ☐ d) Arsenal ☐

Q12: Which athlete has won gold medals in discus throw at four consecutively Olympic games?

- a) Ludvik Danek ☐ b) Fortune Gordien ☐
c) Lothar Milde ☐ d) Alfred Oerter, Jr ☐

ANSWERS: 1 d) Alan Shearer 2 b) Jackie Fields
3 c) Mithali Raj 4 a) Pelé
5 d) Chris Gayle and Marlon Samuels
6 c) 2016 Rio Games 7 c) Cristiano Ronaldo
8 d) Steffi Graf 9 c) Three
10 a) David Shepherd 11 a) Manchester United
12 d) Alfred Oerter, Jr