“It is during our darkest moments that we must focus to see the light.”

— Aristotle

PRACTICE PAPERS

CHECK, HOW GOOD IS YOUR ENGLISH?

Beena Nayaken, principal, Orchids - The International School, Mumbai, presents English paper for you to practice...

GENERAL INSTRUCTIONS

1. This paper is set in the open form. No word limit is fixed. You are free to fill the paper as per your convenience.

2. The questions in the paper are of 10 marks each. The paper consists of two parts, namely, Part A and Part B.

3. Part A consists of 10 questions of 10 marks each. There is no word limit in this Part.

4. Part B consists of 10 questions of 10 marks each. There is no word limit in this Part.

5. The total marks for the paper are 100.

6. There are no negative marks for non-answers.

7. The logical development of the answer is required in the examination.

8. The answer to each question must be in English.

9. No dictionary is allowed.

10. The use of any formulae is not allowed.

11. No unauthorized material is allowed in the examination hall.

12. The examination will be conducted in English.

SECTION A (Reading)

1. These are questions on the open form that follows:

2. “Jeeves, that’s not right, sir” said the butler. “Surely the Prime Minister is experienced enough to be able to find his way to the meeting place.”

3. The King’s visits are always a source of excitement for the children. Every year, the royal train arrives at the station, and the children gather around, eager to catch a glimpse of the King.

4. “Hello, how are you?” asked the teacher. “I’m fine, thank you.”

5. “I don’t understand the question,” said the student. “What do you want me to do?”

6. “Please pass me the salt,” said the student. “I need it for my soup.”

7. “I can’t believe we’re finally here,” said the student. “I’ve been looking forward to this trip for months.”

8. “What do you think about the food?” asked the student. “I’m not sure. It’s a bit bland.”

9. “I don’t know what to do,” said the student. “I’m feeling so stressed.”

10. “It’s time to go home,” said the teacher. “We’ve had a great day.”

SECTION B (Creative Writing)

1. The children are preparing for the school plays. They are excited and eager to perform. The teacher is helping them with their preparations.

2. “I think we should do a play about the little prince,” said one of the children. “It’s such a lovely story.”

3. “But what about the costumes?” asked another child. “We don’t have any costumes.”

4. “I think we can make our own costumes,” said the first child. “We can use old clothes from home.”

5. “That’s a great idea,” said the teacher. “Let’s do it.”

6. “I can’t wait to see the play,” said the children. “I’m so excited.”

7. “I hope we do well,” said the teacher. “We’ve worked hard.”

8. “I’m sure we’ll do well,” said the children. “We’re excited.”

9. “I can’t wait to see the play,” said the teacher. “It’s going to be great.”

10. “I’m so excited,” said the children. “We’ve worked hard.”

11. “I can’t wait to see the play,” said the teacher. “It’s going to be great.”

12. “I’m so excited,” said the children. “We’ve worked hard.”

SOUPIE NOODLES

Easy way to prepare and eat for two. These noodles are the perfect meal for the two of you.

INGREDIENTS:

For two people:

600 gms of flat rice noodles

2 cups of fresh spinach

1/2 cup of sliced carrots

1/4 cup of sliced onions

1/4 cup of sliced mushrooms

1/4 cup of sliced tomatoes

2 tbsp of sesame oil

SALT and freshly ground black pepper

METHOD:

1. Cook the noodles according to the package instructions. Drain and set aside.

2. Heat the oil in a wok over high heat. Add the vegetables and stir-fry for 2 minutes.

3. Add the noodles to the wok and toss to combine. Season with salt and pepper.

4. Serve hot with a side of soup.